

Board of Governors

All Nursery Schools are governed by a Board of Governors who meet regularly throughout the year. The Board of Governors represent the Department of Education, the Trustees, the S.E.L.B as well as parents and teachers. Their remit includes:-

Oversight of the curriculum
School budget
Admissions
Maintenance and
Other General Issues raised.

Department of Education

Nursery Schools are subject to regular inspection by the E.T.I and are required to implement new initiatives and strategies as they arise. This ensures a high standard of quality provision throughout the Nursery Schools.

Staff Development

To meet the high standards required, Nursery School staff place a great emphasis on professional development and therefore take part in regular in-service training by the S.E.L.B and other relevant bodies.



Useful Contact Numbers

S.E.L.B. Pupil And Parent Unit
Tel: 028 3751 2411

Pre School Education Helpline
Tel: 028 3751 2520 or 028 3751 2526

S.E.L.B. Nursery Schools

Ashgrove	Newry 3026 3355
Banbridge	Banbridge 4062 3138
College Farm	Armagh 3751 8276
Cookstown	Cookstown 8676 4451
Downshire	Banbridge 4062 5195
Dromore	Dromore 9269 9732
Drumnamoe	Lurgan 3832 9384
Dungannon	Dungannon 8772 2689
Edenderry	Portadown 3833 6973
Fivemiletown	Fivemiletown 8952 1530
The Grove	Armagh 3752 4644
Harrison	Craigavon 3832 2841
Kilkeel	Newry 4176 3109
Little Flower	Dungannon 8774 7316
Millington	Portadown 3835 4717
Railway Street	Armagh 3752 3472
Seaview	Warrenpoint 4175 3224
St. John The Baptist	Portadown 3833 9283
St. Malachy's	Newry 3026 8537

Information for Parents of a Pre School Child



Building Excellent Foundations for the Future

Introduction

All parents want the very best for their children. By choosing a Nursery School you will get top quality provision that every pre-school child deserves. What we provide is unique.

Curriculum and Provision

The Nursery School Provision is underpinned by the principle that education is concerned with the development of the whole child. We provide a broad and balanced curriculum that is both challenging and carefully structured in order to promote the child's social, emotional, physical and intellectual development through play. It covers the following areas:

1. Personal, Social and Emotional
2. Early Experiences in Science and Technology.
3. Language Development
4. Creative and Aesthetic Development
5. Physical Development
6. Early Mathematical Experiences
7. Knowledge and Appreciation of the Environment.

Outdoor Play

As teachers we recognise and endorse the government's recent initiative to promote positive outdoor lifestyles for all ages. In planning a quality, creative and secure environment, we provide children with challenging opportunities to develop fine and gross motor skills. The children will have access to equipment and resources of the highest standard.

What makes Nursery School the best choice for Pre School Education

Staffing

All Nursery School Principals are qualified, experienced early years teachers.

All Teachers appointed to teach in a Nursery School have an education degree or equivalent qualification and experience of teaching very young children.

All staff appointed to a full time Nursery Assistants post must have equivalent to NVQ Level 2 in Early Years Education or higher.

SEN Provision

We are committed to integration of children who have Special Educational Needs creating an inclusive ethos which is central to our provision. Our approach is a collaborative one and we have access to a wide variety of support systems. We work directly with other professionals who offer support and advice to staff developing programmes and strategies which enable children to access the curriculum more easily.

This support can include:-

Additional classroom assistant support
The Educational Psychologist
The Behaviour Management Team
Speech Therapists
Peripatetic Teachers (hearing/visual impaired)

Stages of the Code of Practice can be put in place to ensure a smooth transition to an appropriate primary placement with relevant support. Early intervention contributes to the holistic development of young children to their educational achievement.

Funding

As we are funded by the S.E.L.B. we are fortunate to be able to offer a high quality range of accommodation, as well as excellent indoor and outdoor resources and equipment like any other school within the education sector.

All children who receive a place in Nursery School will receive free quality education.

Ethos

- Teachers aim to provide a safe, secure and stimulating environment where children feel valued and adults take time to listen and support their learning.
- Teachers use their own professional judgement of how children learn, and develop strategies and skills to meet the needs of individual learning preferences that promotes effective learning for each child.
- Teachers recognise that parents are the child's first educators and strive to develop an effective partnership with parents at every level.

Parental Involvement

Recognising that close links between the home and the school are invaluable at all stages of education. Nursery school staff will endeavour at all times to involve parents in every aspect of school life. Parents will be kept informed of their child's progress through regular informal contacts and parent teacher interviews throughout the school year. They will also receive a written report at the end of the school year. Parents are invited to offer their support at every possible opportunity, to contribute to their child's learning experiences.

Working With Others

Nursery Schools form part of the network of S.E.L.B schools and this places principals in a unique position whereby they have direct contact with their colleagues in the primary sector. This ensures a smooth transition from nursery school to all feeder primary schools. In addition to this, we also provide written reports on the children's achievements, and these are forwarded to the appropriate primary school.

Nursery Schools welcome the opportunity to build strong cross community links. Nursery schools embrace children from all cultures within our society and strive to provide opportunities for cross community links whenever possible.

